

Edmonds Community College

Institutional Performance Report

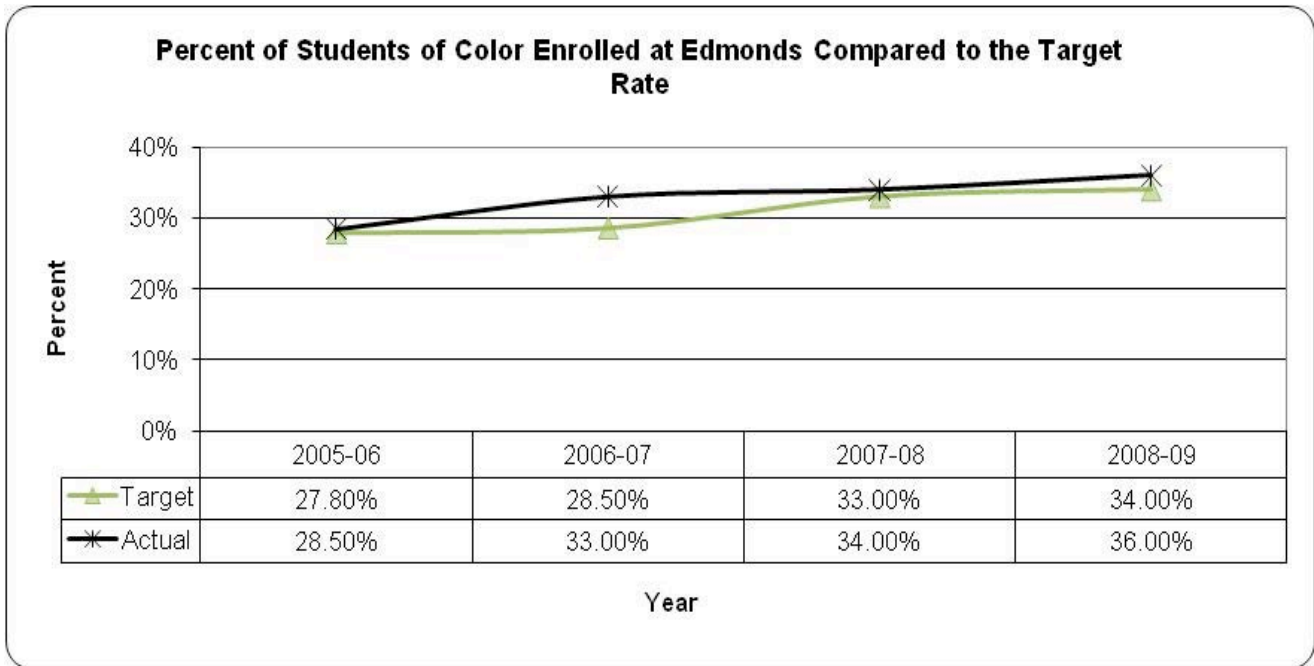
Fiscal Year 2008-09



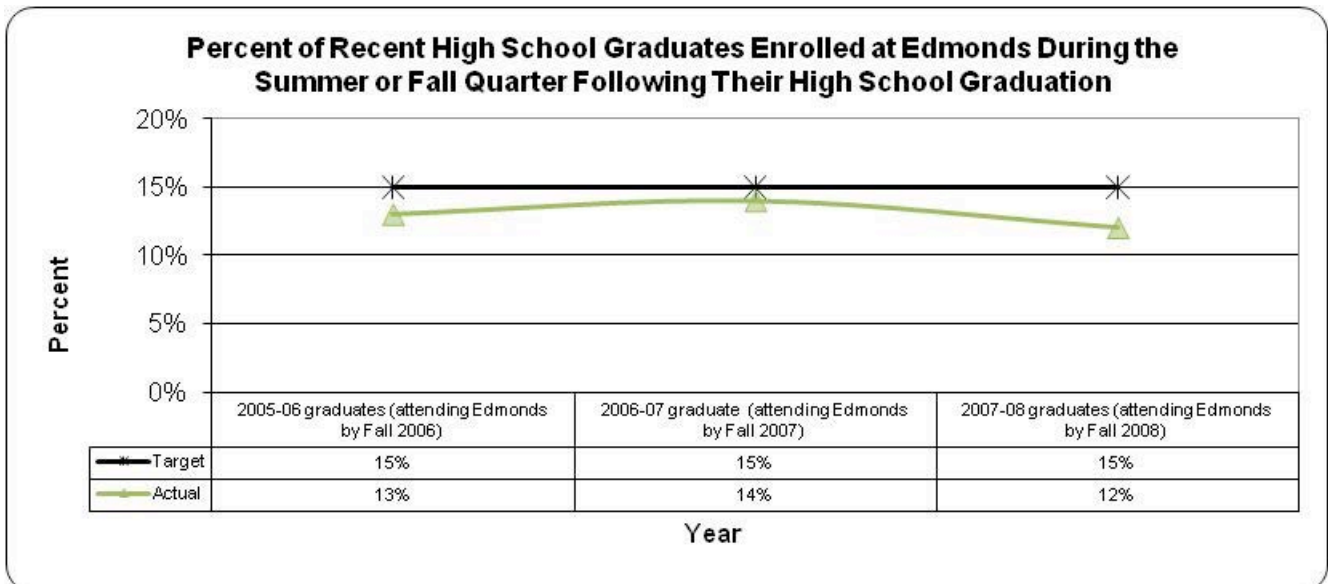
Supplemental Charts

Goal 1: Provide Access for Educational Opportunities

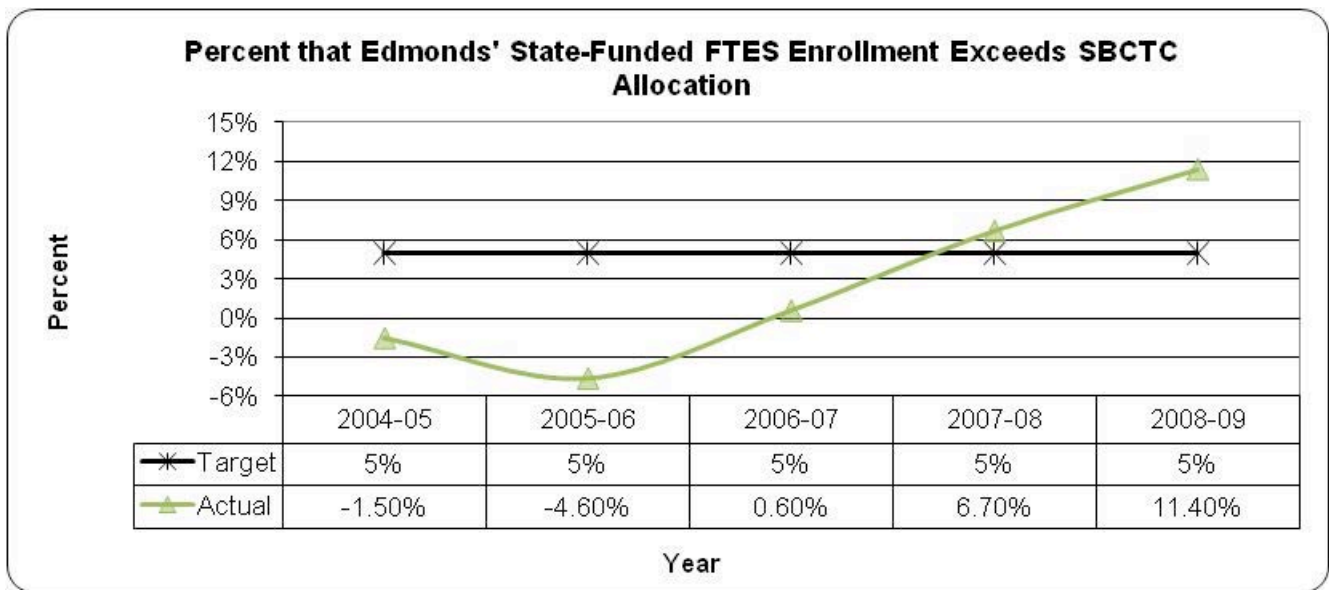
Target 1.1a. The percentage of students of color enrolled at Edmonds will be maintained at or above the current rate.



Target 1.1b. Increase enrollment of recent high school graduates to 15%.

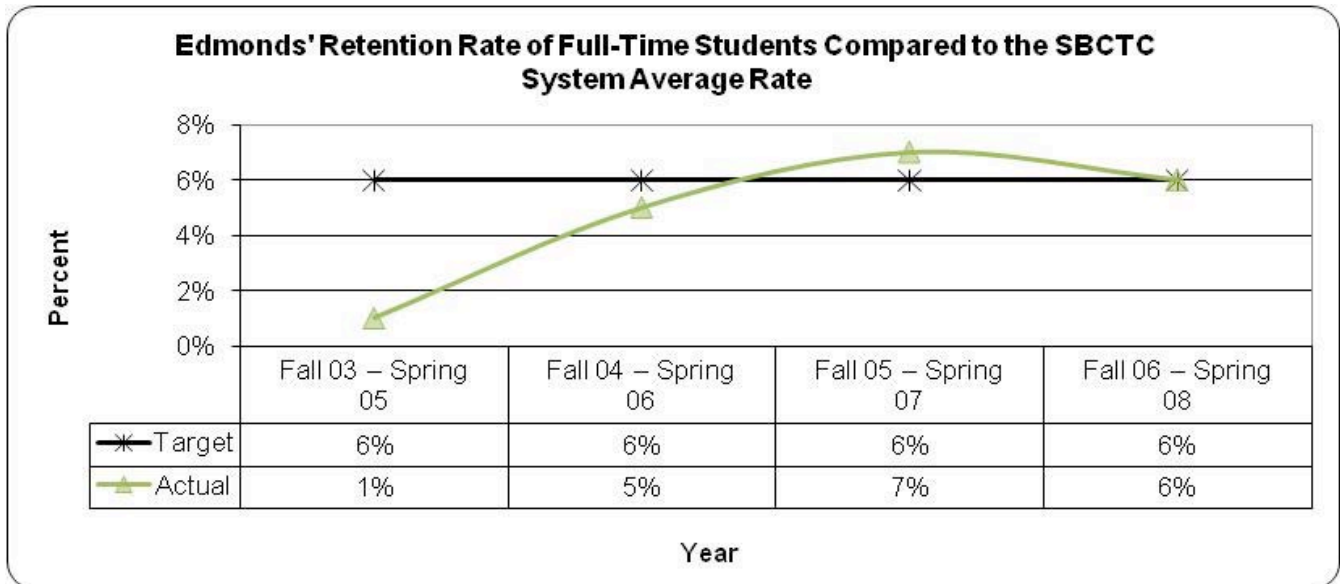


Target 1.2. The College's state-funded FTES enrollment will exceed the target allocation established by the SBCTC by at least 5%.

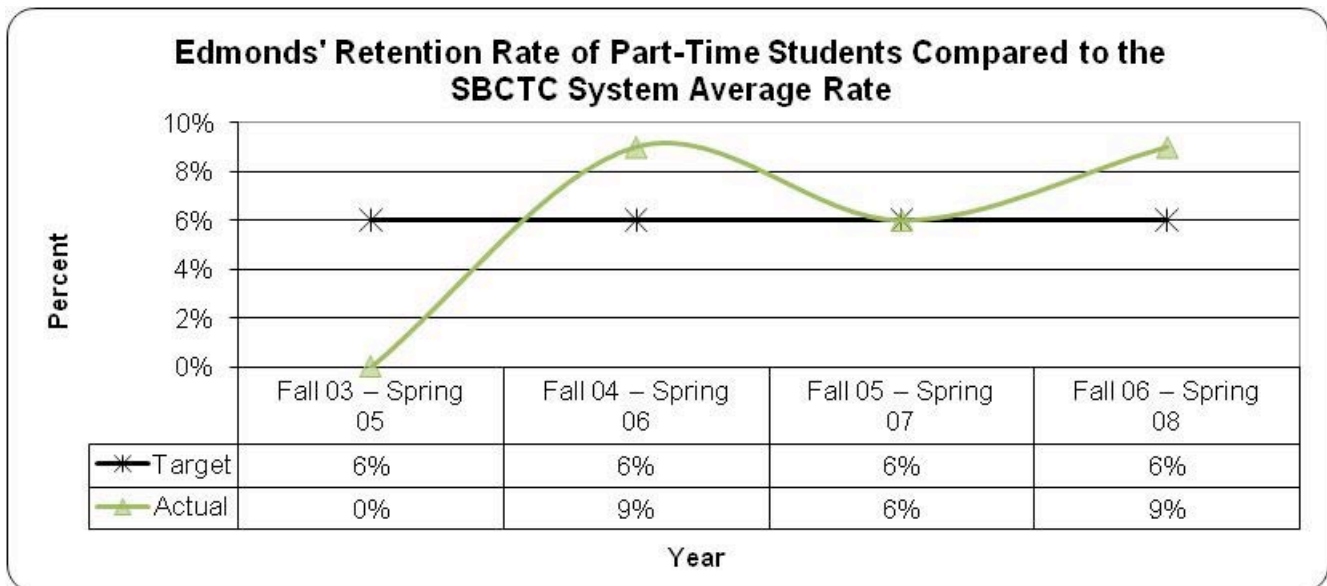


Goal 2: Support Student Success

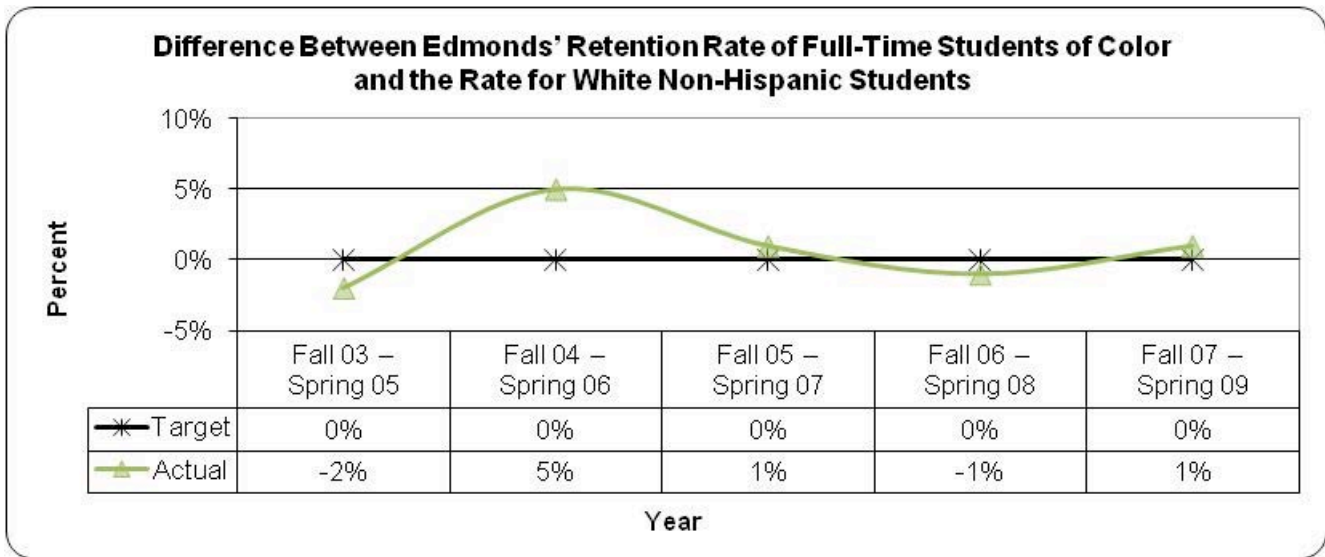
Target 2.1a.1. The retention rate of full-time students will exceed the SBCTC system average retention rate by 6%.



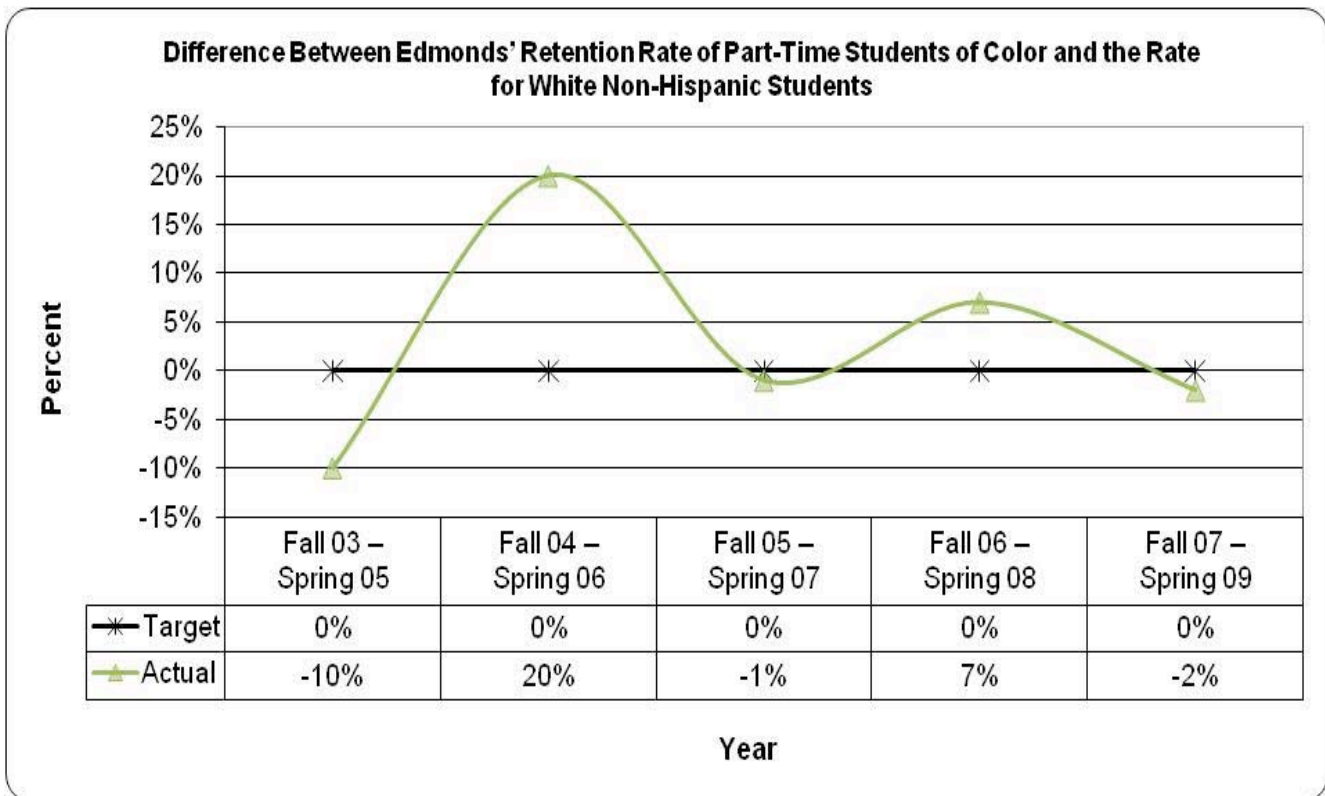
Target 2.1a.2. The retention rate of part-time students will exceed the SBCTC system average retention rate by 6%.



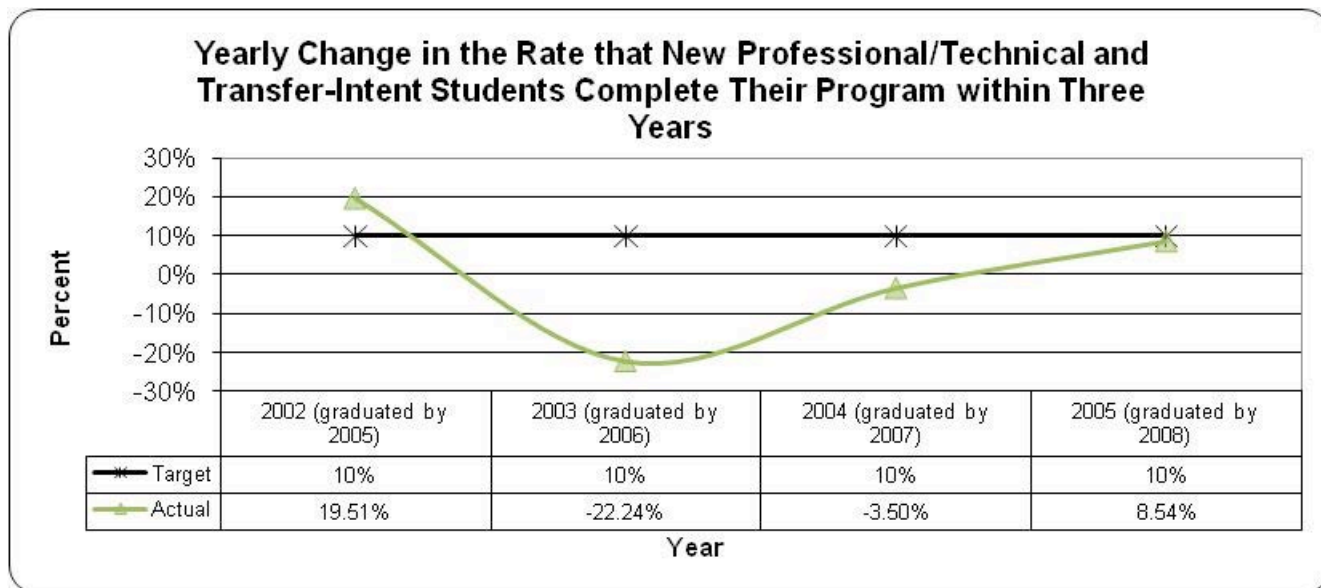
Target 2.1b.1. The retention rate of full-time students of color will equal or exceed the retention rate for white non-Hispanic students



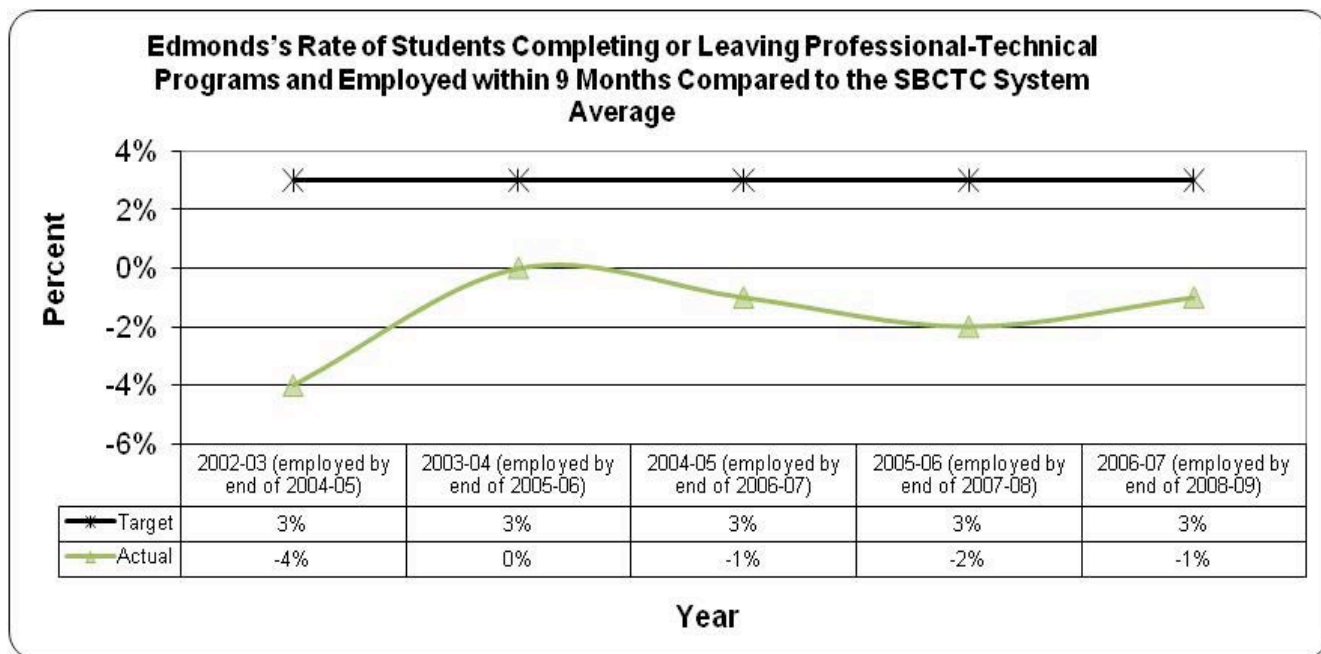
Target 2.1b.2. The retention rate of part-time students of color will equal or exceed the retention rate for white non-Hispanic students



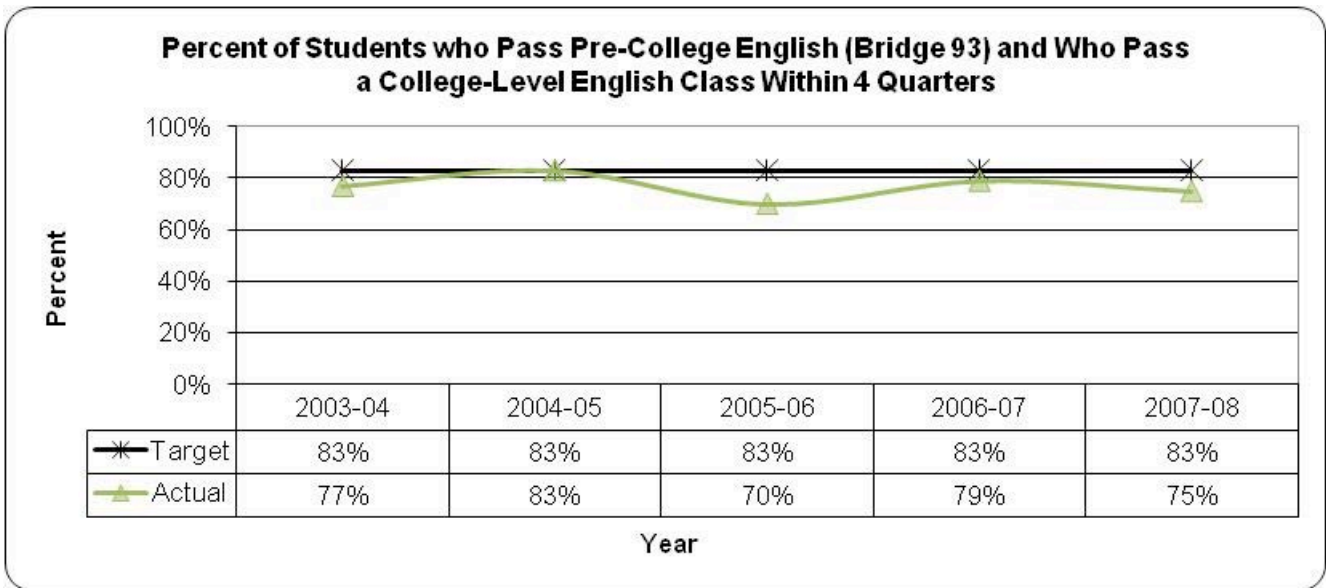
Target 2.2. The rate that new professional/technical and transfer-intent students complete their program within three years will increase by 10%.



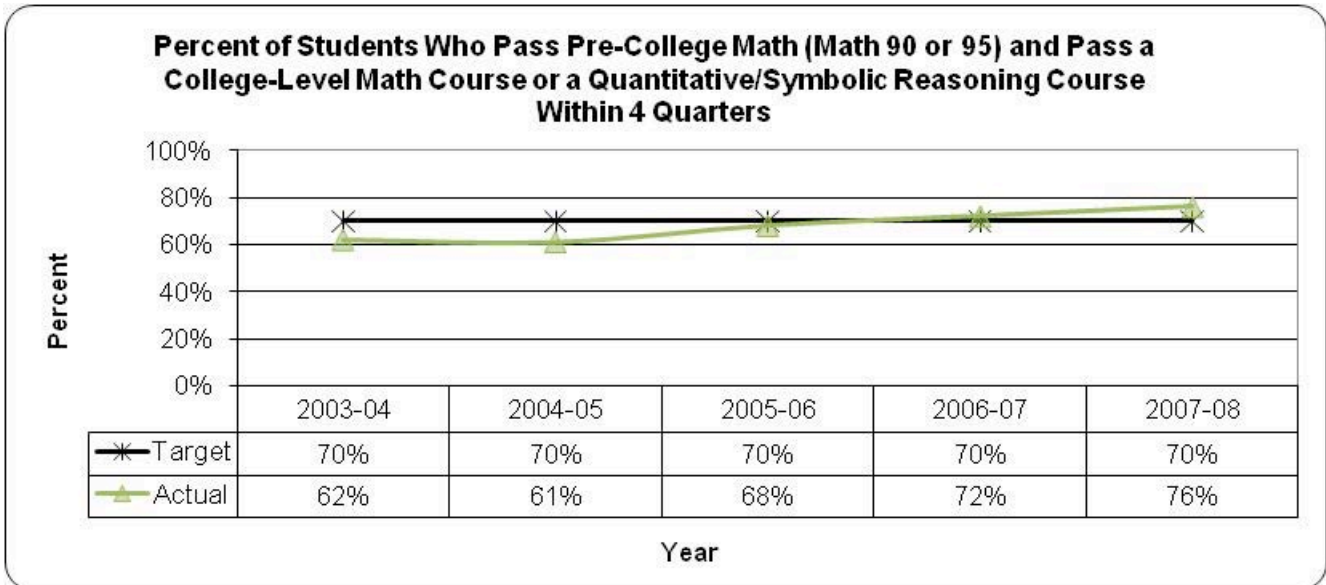
Target 2.3. Students completing or leaving professional-technical programs will be employed within 9 months at a rate that is 3% above the system average.



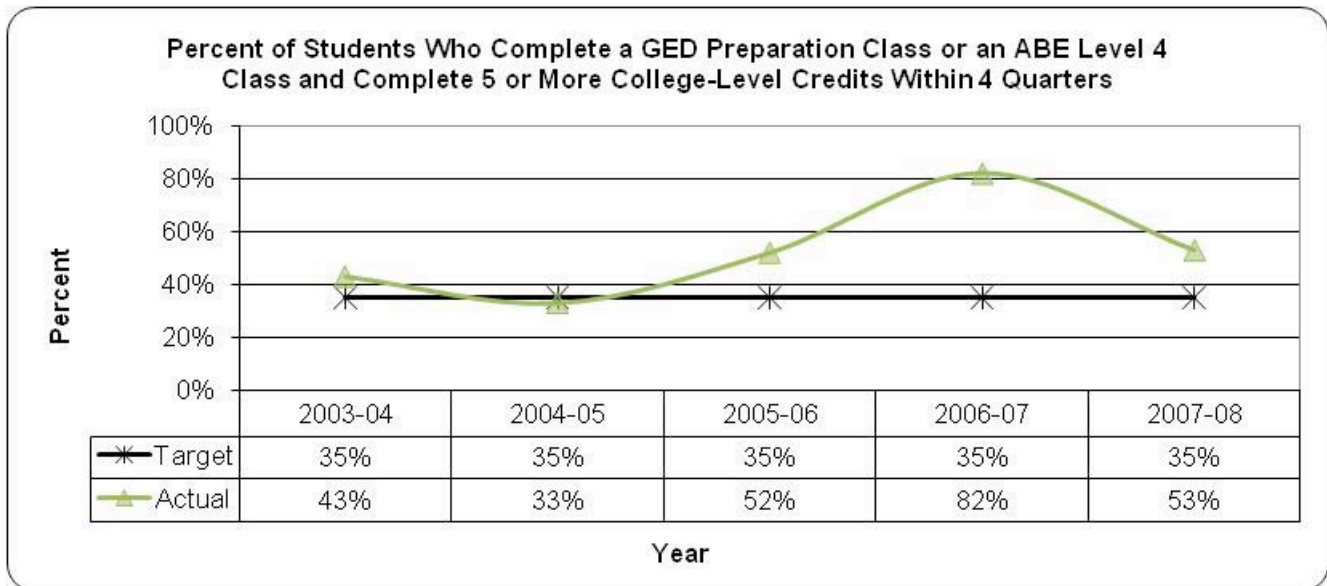
Target 2.4a. At least 83% of students who pass pre-college English (Bridge 93) will pass a college-level English class within 4 quarters.



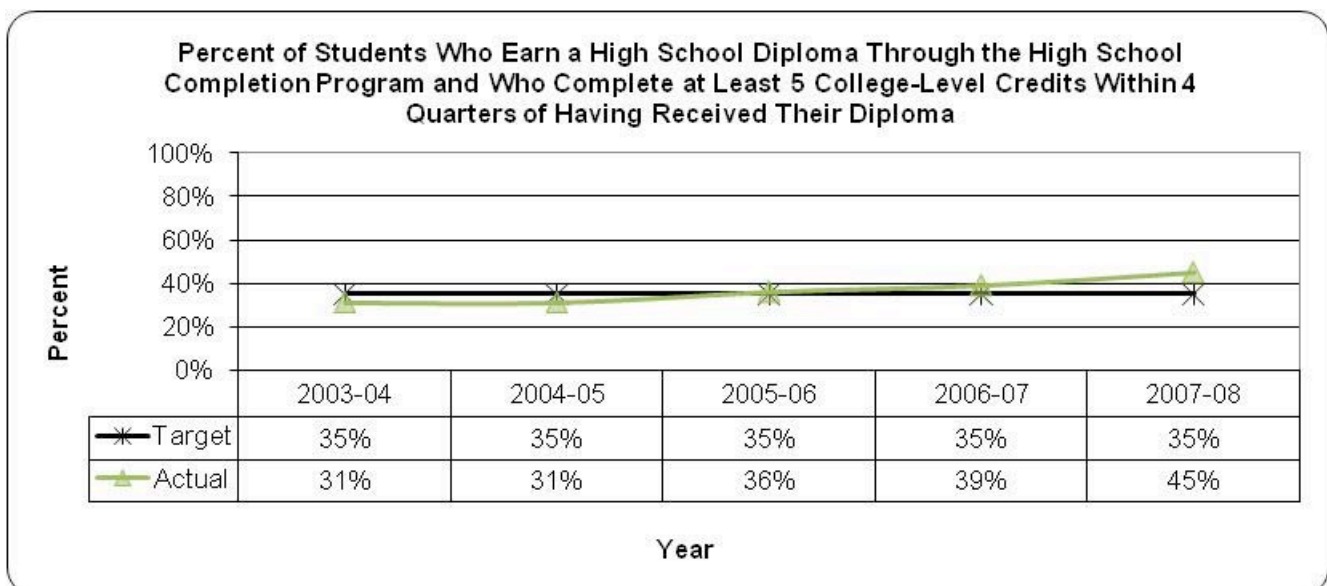
Target 2.4b. At least 70% of students who pass pre-college Math (Math 90 or 95) will pass a college-level Math course or a quantitative/symbolic reasoning course within 4 quarters. (NOTE: Changes to this target were approved by the Board of Trustees for the 2006-07 year.)



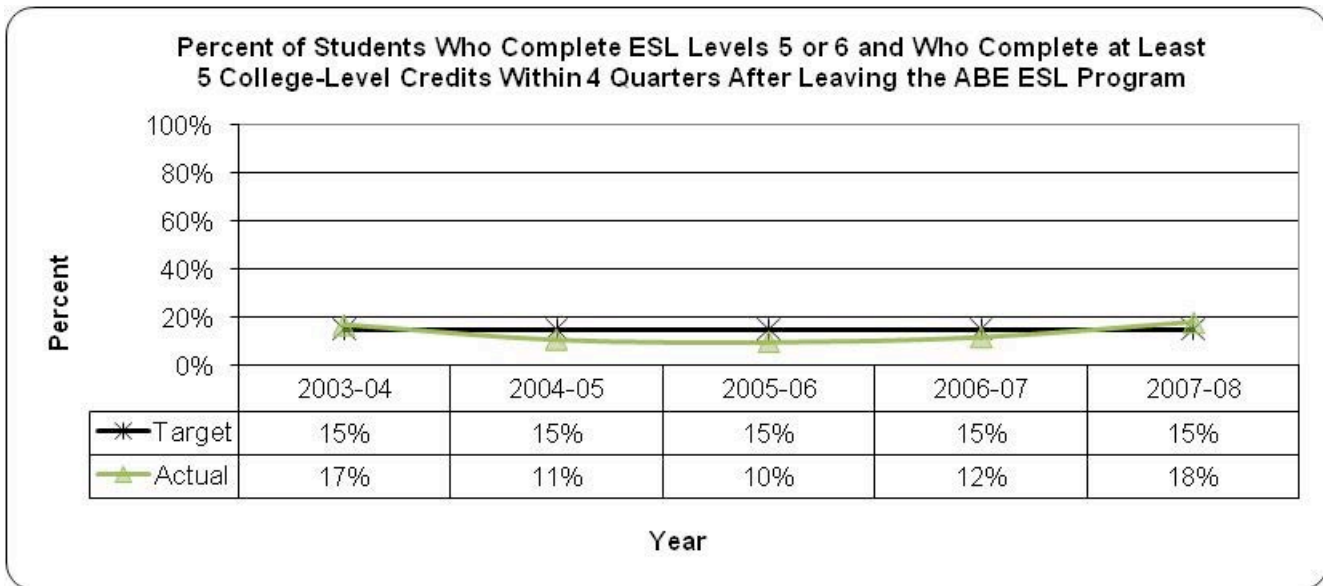
Target 2.4c. At least 35% of students who complete a GED preparation class or an ABE Level 4 class will complete 5 or more college-level credits within 4 quarters. (NOTE: Data is not based on student goals; it does not take into account those students who did not wish to take college-level courses.)



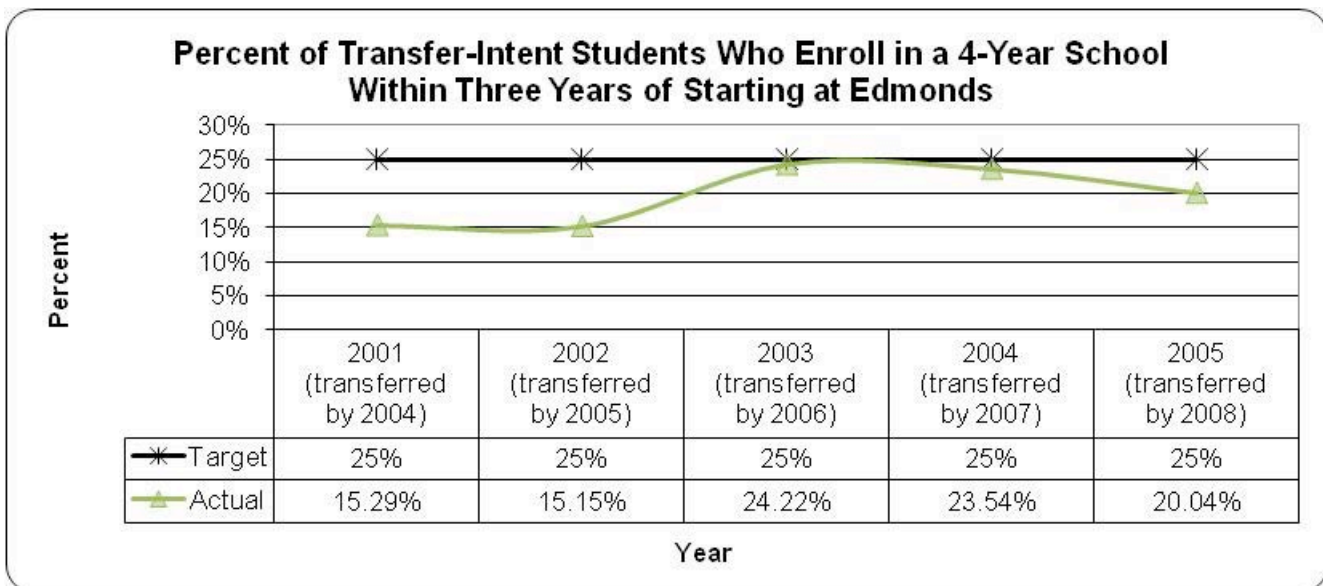
Target 2.4d. At least 35% of students who earn a high school diploma through the High School Completion Program will complete at least 5 college-level credits within 4 quarters of having received their diploma. (NOTE: Data is not based on student goals; it does not take into account those students who did not wish to take college-level courses.)



Target 2.4e. At least 15% of students who complete ESL Levels 5 or 6 will complete at least 5 college-level credits within 4 quarters after leaving the ABE ESL Program. (NOTE: Data is not based on student goals; it does not take into account those students who did not wish to take college-level courses.)

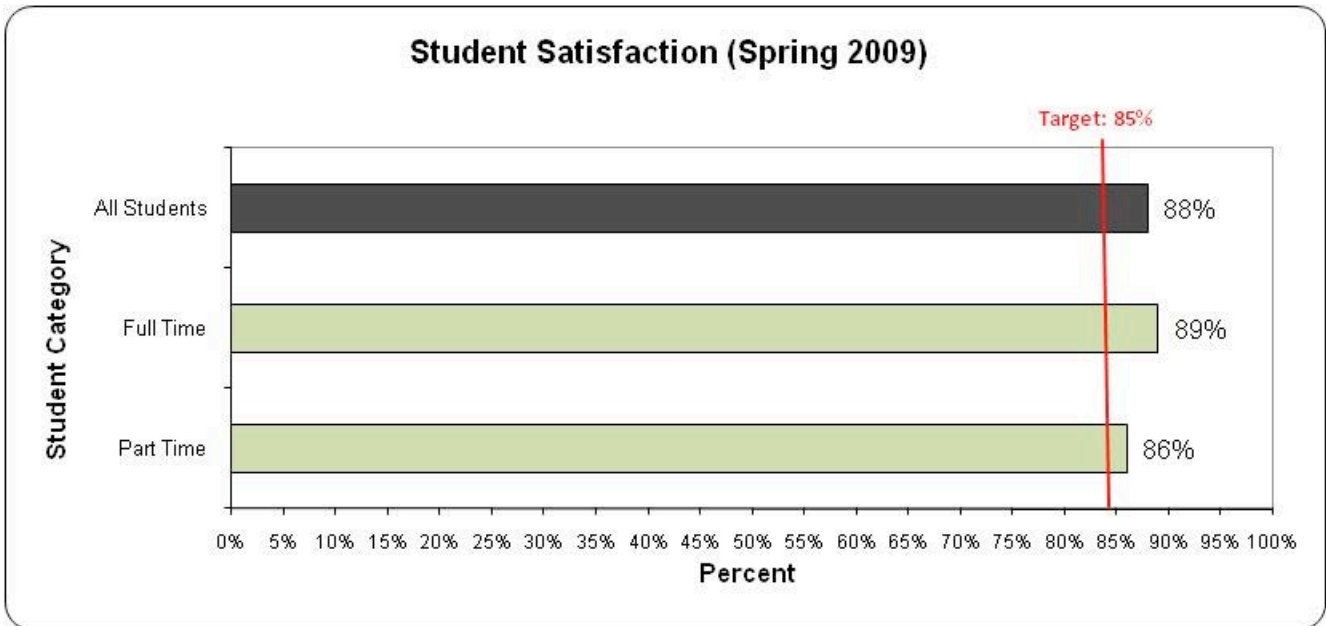


Target 2.5. 25% of transfer-intent students will enroll in a 4-year school within three years of starting at Edmonds.



Goal 3: Provide a Positive Place to Work and Learn

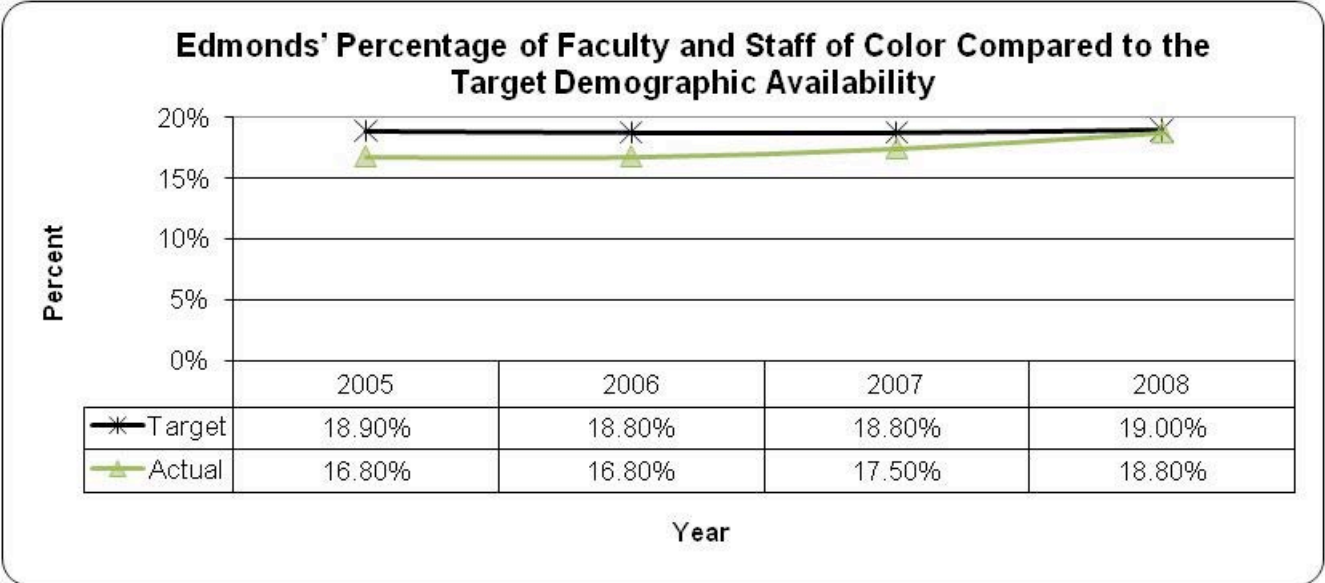
Target 3.1a. Student Satisfaction – At least 85% of students will evaluate their experience at the College to be good or excellent.



Target 3.1b. Employee Satisfaction - At least 85% of employees will rate the College as a good or excellent place to work.

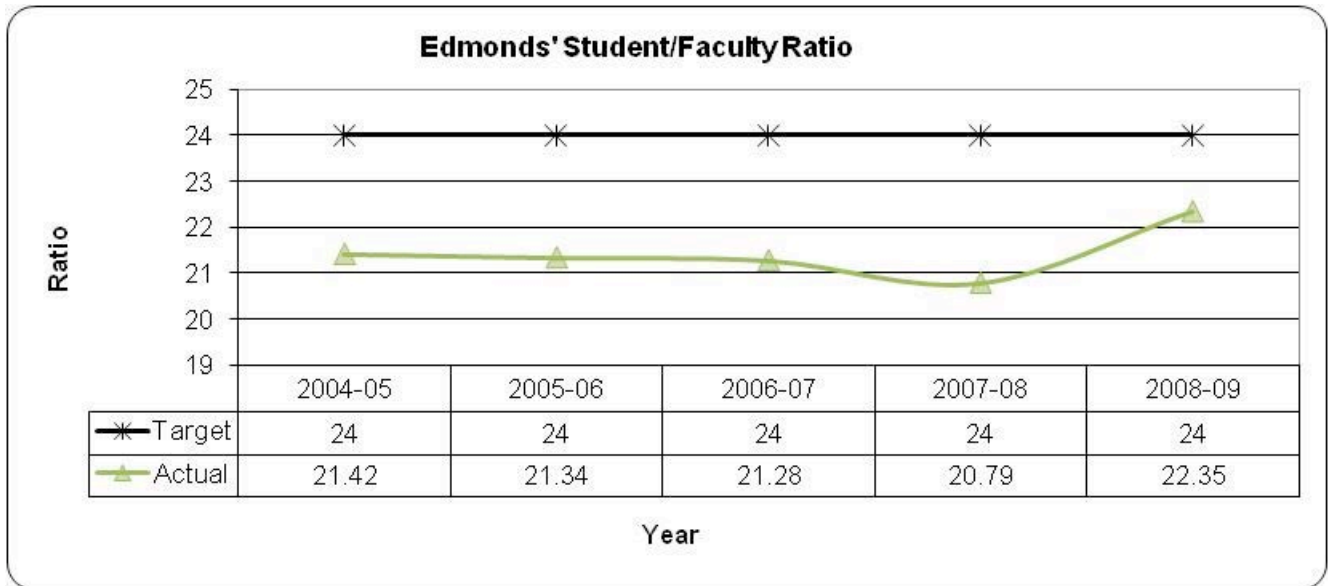


Target 3.2. The percentage of faculty and staff of color will match demographic availability.

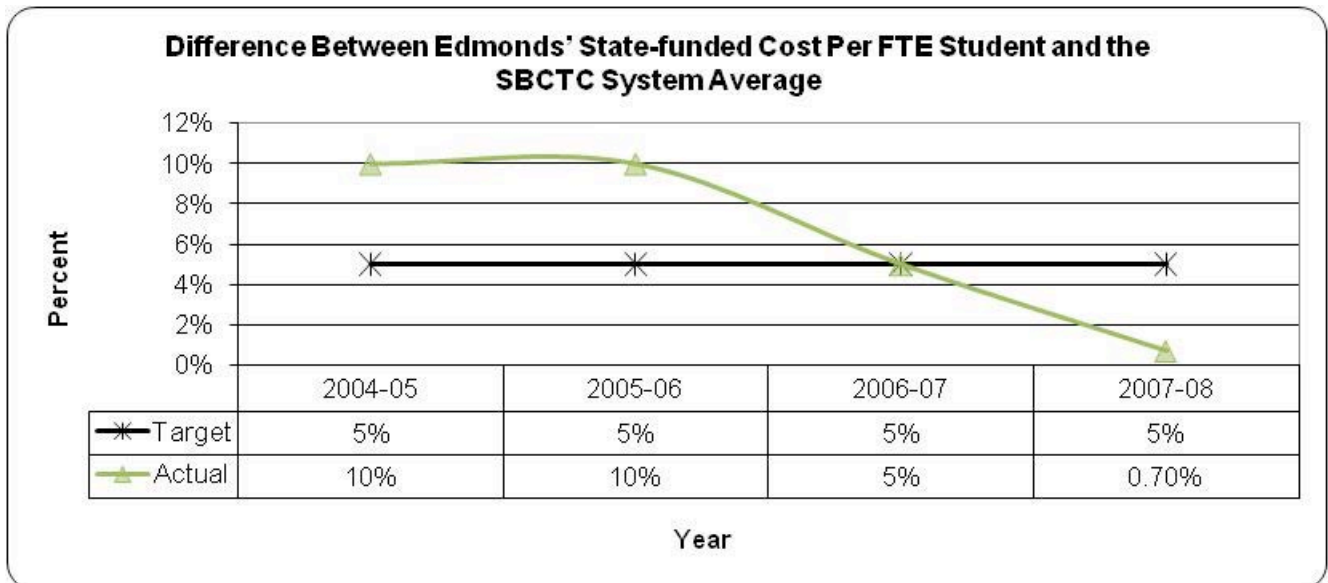


Goal 4: Be Fiscally Accountable

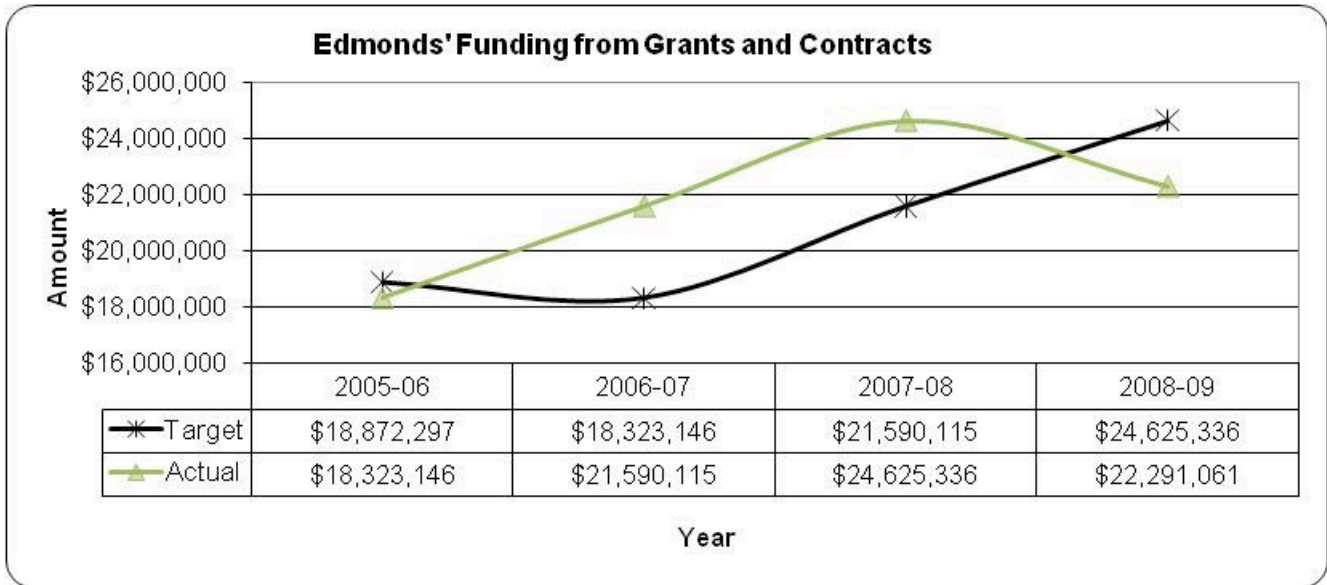
Target 4.1. The student/faculty ratio will increase each year until the ratio of 24:1 is achieved.



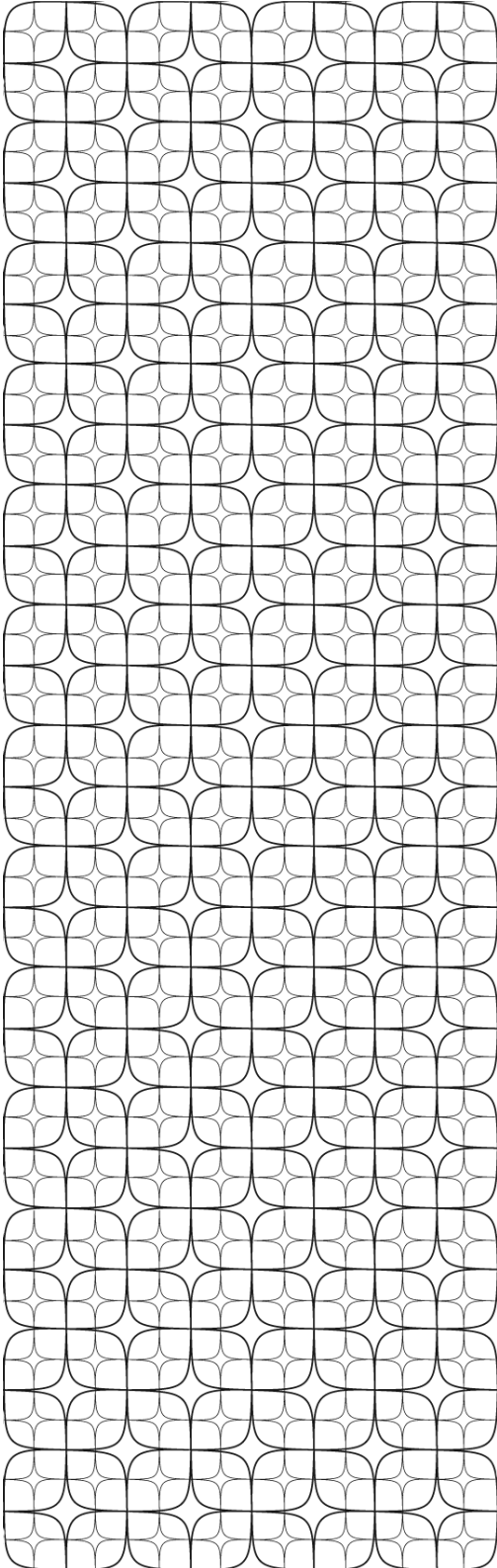
Target 4.2. State-funded cost per FTE student will be no more than 5% different from the system average.



Target 4.3. Increase funding from grants and contracts annually.



Prepared by: Office of Planning, Research, and Assessment (OPRA),
College Relations and Advancement Division



Edmonds Community College
is accredited by the Northwest Commission on
Colleges and Universities and governed by the
Washington State Board for Community and
Technical Colleges.



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