



**Northwest Commission on College and University (NWCCU)**  
**Annual Update for WSQA**  
**Academic Year 2010-2011**  
**Due October 15, 2011**

College Name: Edmonds Community College

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Accreditation recommendations to the College and year of recommendation	Actions taken by the college to address recommendations	Improvement results
<p>The February 22, 2010 Action Letter from the Commission stated that the College had one, remaining recommendation from its April 2008 comprehensive visit:</p> <p>“It is recommended that the College continue its efforts to refine and expand its processes for the regular and systematic evaluation of student achievement of all program-level student learning outcomes and use of the results of that evaluation to improve instruction. (Policy 2.2; Standard 2.B.2, 2.B.3)”</p> <p>That February 22, 2010 letter also indicated that the remaining recommendation “is an area where Edmonds Community College</p>	<p>Since submission of the March 2011 Year One Report, Edmonds Community College has continued to work on improving its planning processes and defining a mission fulfillment threshold. Specifically the College has undertaken and/or continues to work on the following actions:</p> <ul style="list-style-type: none"> <li>• Formed a small team that presented recommendations regarding a mission review/vision articulation process to the College President and Board of Trustees;</li> <li>• Presented the three, new recommendations and the status of the College’s current performance indicators to the Board of Trustees during an August 2011 retreat;</li> <li>• Obtained approval in August 2011 from the Board of</li> </ul>	<p>The August 8, 2011 Action Letter indicated that the three, new recommendations, “are areas where Edmonds Community College is substantially in compliance with Commission criteria for accreditation, but in need of improvement.”</p> <p>The College is to address Recommendations 1, 2, and 3 in its updated response to Standard one as part of its Spring 2013 Year Three Self-</p>

<p>substantially meets the Commission’s criteria for accreditation, but needs improvement.”</p> <p>The College was to submit a focused interim report and host a committee of one or more Commission representatives in fall 2011 to address the remaining recommendation. However, the Commission reversed this decision and instructed the College to include a response to the outstanding recommendation as an addendum to its Year One report that was submitted March 1, 2011.</p> <p>After submission of the Year One report, the College received an Action Letter dated August 8, 2011 that indicated that, “the accreditation of Edmonds Community College has been reaffirmed on the basis of the Spring 2011 Year One Evaluation which was expanded to address Recommendation 1 of the Fall 2009 Focused Interim Evaluation Report.”</p> <p>The Action Letter alluded that the past recommendation was fulfilled and that three new recommendations were made based upon the Spring 2011 Year one Peer-Evaluation Report. These three, new recommendations are:</p> <p>Recommendation 1: “Edmonds Community College has a comprehensive set of key performance measures with individual performance targets, although it is not clear how these are collectively used to define mission fulfillment. The evaluation panel recommends that Edmonds Community College provide both a definition of mission fulfillment and a corresponding acceptable threshold of mission fulfillment (Standard 1.A.2).”</p>	<p>Trustees to move forward with a year-long mission review/vision articulation process for the 2011-12 academic year that includes defining “mission fulfillment” and aligning our core themes to the mission statement;</p> <ul style="list-style-type: none"> <li>• Planned Fall 2011 events to engage the college community in mission review and vision articulation;</li> <li>• Engaged a full time faculty member to lead the Year Three Self-Evaluation Report process;</li> <li>• Continued work to improve the College’s formal structure (known as the SIMPLE Plan) for instructional departments, operational areas, and college committees to systematically report their annual accomplishments and tie their work back to the College’s core themes and mission fulfillment. The results of the SIMPLE Plan are used to inform strategic planning and resource allocation. See <a href="http://www.edcc.edu/grants/SIMPLE_plan.php">http://www.edcc.edu/grants/SIMPLE_plan.php</a> for more information.</li> <li>• Continued work to implement an Operational Data Store (ODS), which will improve institutional efficiencies and effectiveness by providing faculty and administrators with the quantitative tools needed to evaluate the impact of college activities and programs. This work has been funded by a Title III Strengthening Institutions Grant.</li> </ul>	<p>Evaluation Report.</p>
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<p>Recommendation 2: “Edmonds Community College’s core themes should collectively encompass the mission statement. The core themes should also contain a stronger alignment to essential elements of the mission statement. (Standard 1.B.1).”</p> <p>Recommendation 3: “Edmonds Community College should revise objectives to represent the institutional level of accomplishment of an essential element of the mission statement rather than as supporting activities or processes. The performance indicators should then be revisited to determine which existing measures support the revised objectives and which measures should be altered or eliminated. (Standard 1.B.2).”</p>		
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